

# ELG3336

## Lab. 1: Inverting Operational Amplifier

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# Objectives

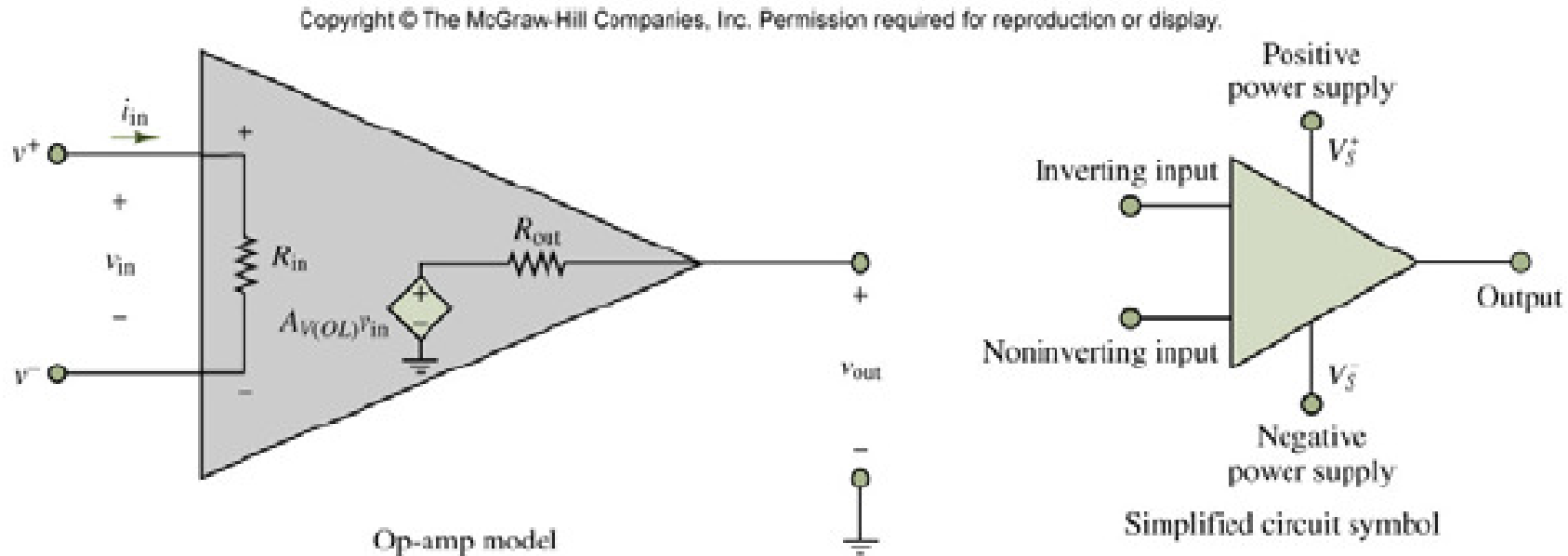
- The main objectives of this experiment are
  - To introduce operational amplifier (Op-Amp) circuits
  - To illustrate the power supply regulation properties of operational amplifiers
- The experiment will help the students to learn inverting amplification system using Op-Amp.

# Theory

- Chapter 8 of the textbook provides related theory of Op-Amp inverting amplifier.

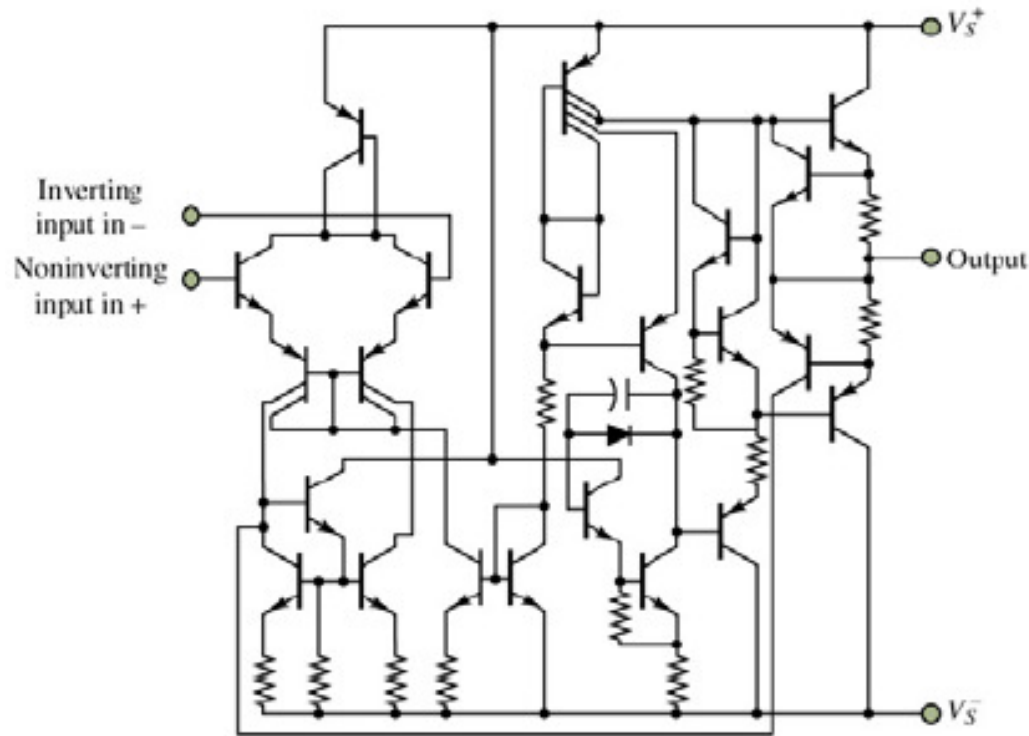
# Op-Amp Internal Circuit

- Refer to the lab document.

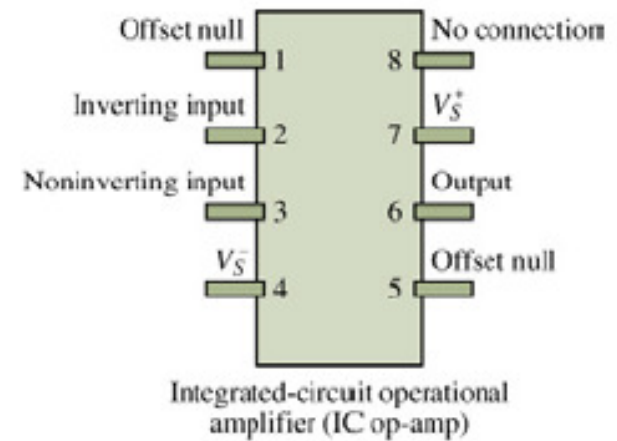


# Op-Amp Internal Circuit

- Refer to the lab document.

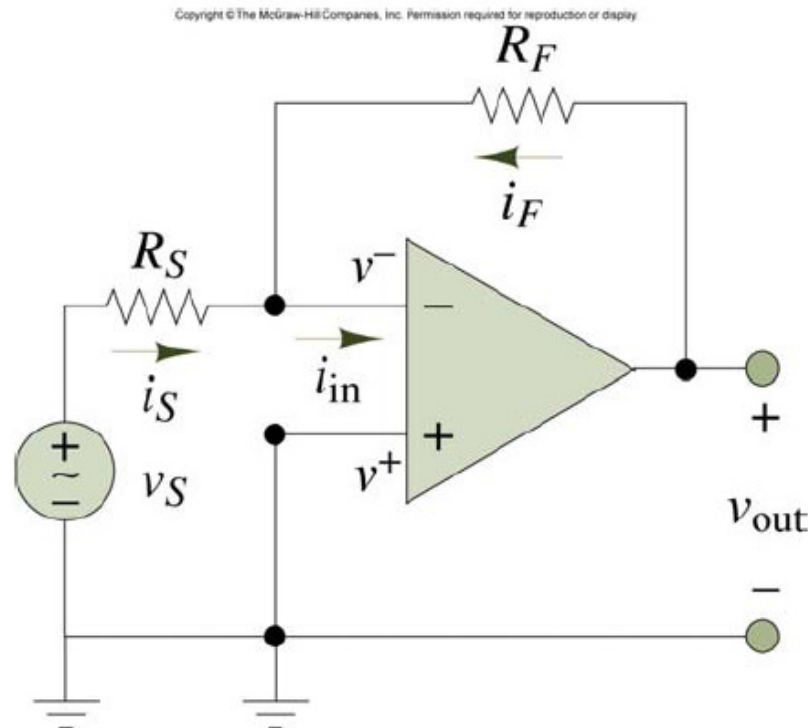


IC op-amp diagram



# Op-Amp Inverting Amplifier

- Output signal is an inverted and an amplified version of the input signal.



**Inversion**

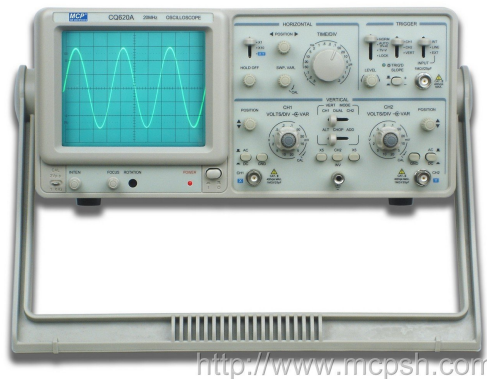
**Amplification ratio**

$$v_{out} = - \frac{R_F}{R_S} v_s$$

(Inverting Amplifier Closed-loop Gain)

# Introduction to Lab Equipment

- We have explained the functionalities of oscilloscope, signal generator, DC power supply, and multi-meter.



Oscilloscope



Signal generator

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Multimeter

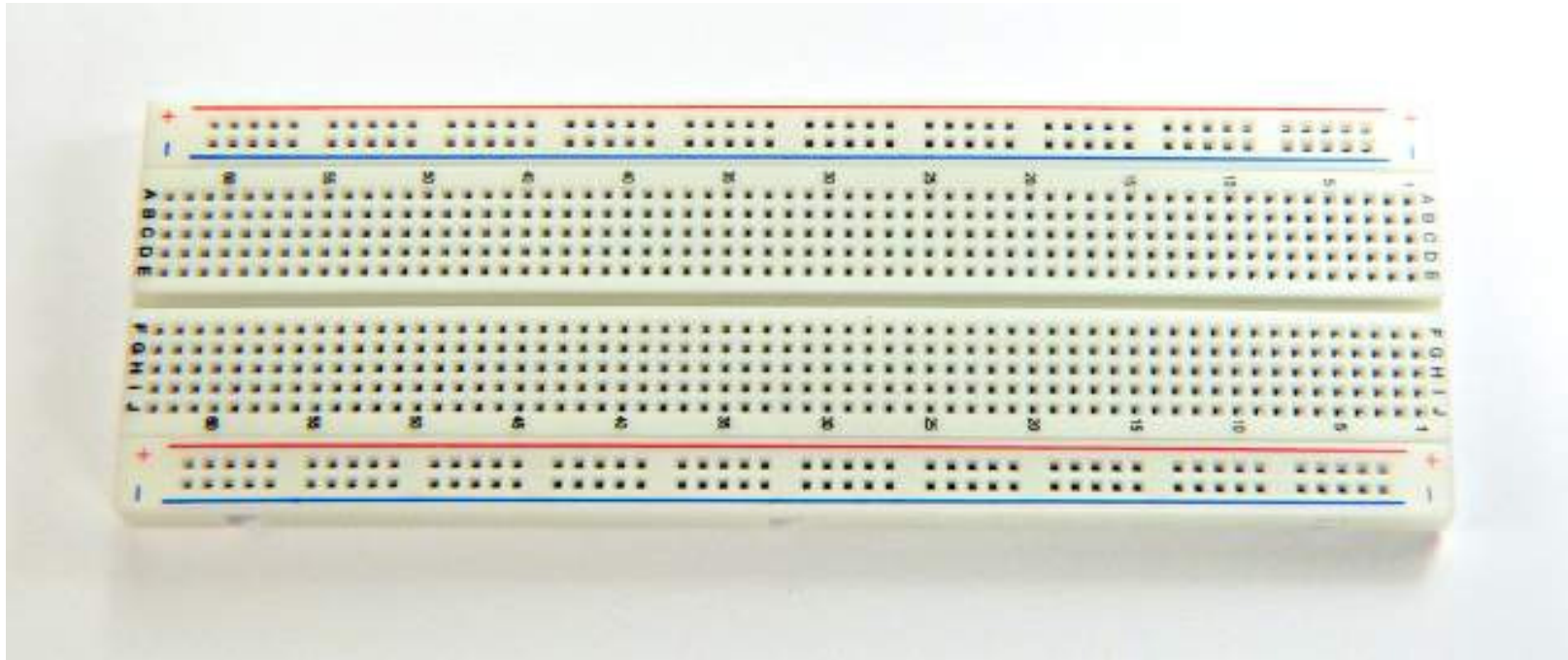


DC power supply



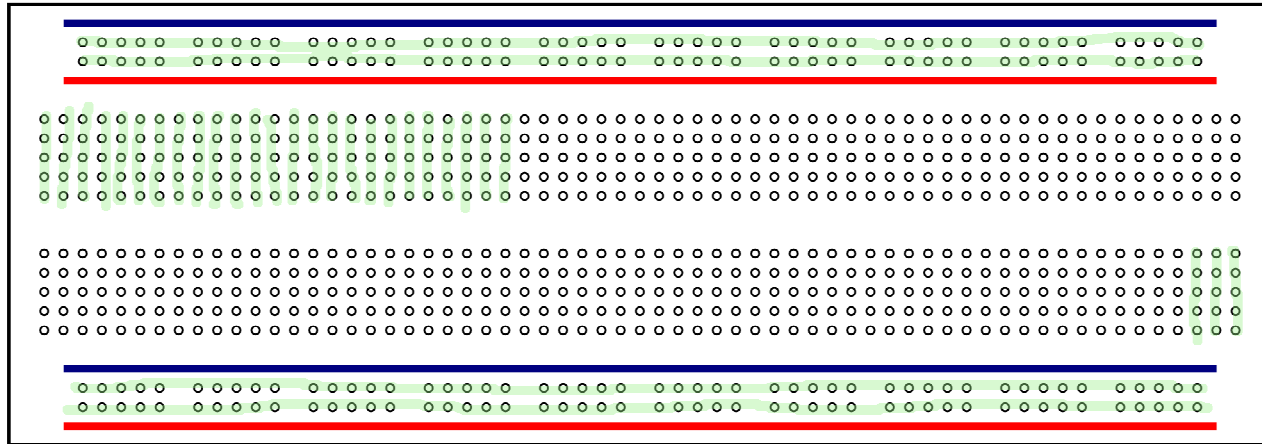
# Breadboard

- Row-wise and column-wise connections



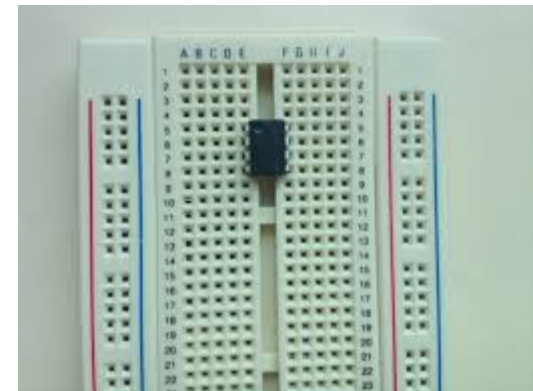
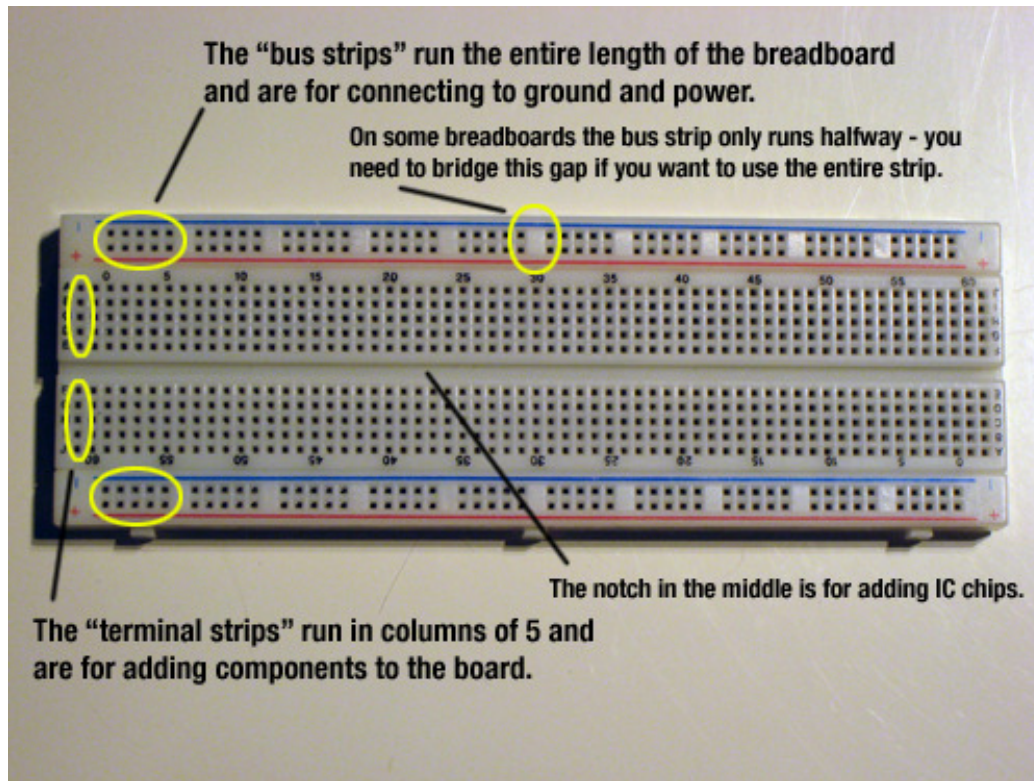
# Breadboard

- Row-wise and column-wise connections



# Breadboard

- Row-wise and column-wise connections



Source: Google Search (image)

# Equipment / Parts

- DC power supply
- Multimeter
- Oscilloscope
- Function generator (signal generator)
- Resistances: Take  $R_F \approx 20R_S$
- Breadboard

# Lab Tasks

- Task 1
  - Set the input  $V_s$  to a sine wave with frequency 100 Hz and peak-to-peak amplitude 2 V.
  - Record output signal when bias voltage is  **$\pm 15$  Volts** at pins 4 and 7.
  - Measure the peak-to-peak output voltage.
  - Find amplification (ratio of  $V_{\text{out (p-p)}}$  to  $V_{\text{in (p-p)}}$ )
  - Take picture of (or draw) input and output channels on the same plot.
  - Find if there is any phase difference between input and output signals.

# Lab Tasks

- Task 2: Effects of  $V_{\text{sat}}$ 
  - Reduce the power supply to  **$\pm 10$  Volts**
  - Repeat Task 1.

# Lab Tasks

- Task 3: Effects of frequency
  - Return to **±15 V** and change the frequency to 100 kHz and see what happens.
  - Repeat Task 1.

# Report

- Submit a report on your findings.
- Show the input-output signals on the same plot and indicate the amplification, in Tasks 1, 2, and 3.
- Comment on how circuit behaviour changes when the power supply changes (Task 2).
- Comment on how circuit behaviour changes when the frequency changes (Task 3).



# References

- ELG3336 textbook
- ELG3336 lab document available at
  - <http://www.site.uottawa.ca/~rhabash/ELG3331LAB1.pdf>
- Images used in this presentation have been borrowed from the ELG3336 lab document and searching through Google. Sources of the figures are acknowledged.

# Thank you.

- Ask us your questions. Make sure you understand the experiment completely.

